

MODULE **11**

Analyzing and Comparing Data

Key Vocabulary
circle graph (*gráfica circular*)



ESSENTIAL QUESTION

How can you solve real-world problems by analyzing and comparing data?

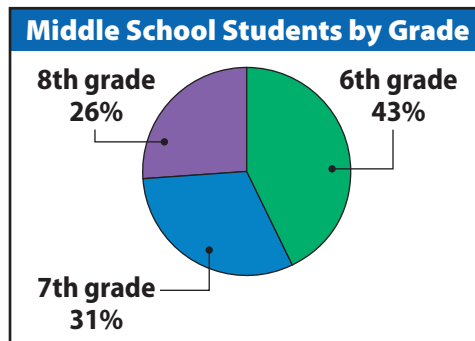
EXAMPLE 1

There are 500 students at Trenton Middle School. The percent of students in each grade level is shown in the circle graph. Calculate the number of students in each grade.

$$43\% = 0.43 \qquad 31\% = 0.31 \qquad 26\% = 0.26$$

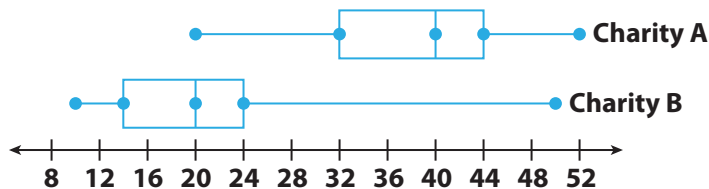
$$0.43 \times 500 = 215 \qquad 0.31 \times 500 = 155 \qquad 0.26 \times 500 = 130$$

There are 215 6th graders, 155 7th graders, and 130 8th graders.



EXAMPLE 2

The box plots show the amount that each employee from the same office donated to two charities. Compare the shapes, centers and spreads of the box plots.



Shapes: The lengths of the boxes are similar, as are the overall lengths of the graphs. The whiskers for the two graphs are very different. The whiskers for Charity A are similar in length. The left whisker for Charity B is much shorter than the right one.

Centers: The median for Charity A is \$40, and for Charity B is \$20. That means the median donor gave \$20 more for Charity A.

Spreads: The interquartile range for Charity A is $44 - 32 = 12$. The interquartile range for Charity B is slightly less, $24 - 14 = 10$.

The donations varied more for Charity B and were lower overall.